

## BSD02 READING THE GOSPEL OF MARK

Lecturer(s)	Dr Lionel Windsor <a href="mailto:lionel.windsor@moore.edu.au">lionel.windsor@moore.edu.au</a>
Qualifications to teach	AQF level 6 or above
Status	Core
Co/pre-requisites	None

WORKLOAD	TOTAL
Credit points	6
Duration	1 Semester
Weekly Lecture Content	22
Essay Development Activities	17
Essay Preparation and Writing	40
Recommended Reading	24
Biblical Exegetical Activities	40
Foundational Knowledge Quizzes	7
<b>Total commitment hours</b>	<b>150</b>

### GENERAL AIM:

The unit introduces the student to the study of the New Testament, with a particular focus on the Gospel of Mark. It helps the student to read the New Testament writings aware of their historical, literary and theological nature through a study of the Gospel of Mark. The unit will assist in the development of the student's coherent and integrated knowledge of God as revealed in Scripture, as well as their confidence in the grace of God as expressed in the Gospel of Jesus Christ.

### LEARNING OUTCOMES

At the end of this unit, students should be able to:		Graduate Attributes
1.	<b>Describe</b> the major religious, political, and socio-cultural features of the New Testament World	GA 2
2.	<b>Describe</b> the structure, content and distinctive theological emphases of the Gospel of Mark	GA 1, 2, 5
3.	<b>Articulate</b> and <b>implement</b> principles of sound exegesis of New testament texts that are sensitive to the issue of genre	GA 2
4.	<b>Relate</b> the teaching of Mark's Gospel to various key Christian doctrines.	GA 2, 3, 4, 7

## CONTENT

1.	The historical, religious, political, and broad cultural life-setting in which the events of the New Testament took place and in which it was first heard
2.	The life and ministry of Jesus as presented in Mark's Gospel
3.	An introduction to various interpretative approaches to Mark, situated within the history of New Testament interpretation, with a focus on a narrative-reader approach
4.	An examination of the following themes in Mark: The Kingdom of God, parables, miracles, the titles of Jesus, discipleship, the work of the Spirit, the passion and resurrection narrative, theology of atonement

## TEACHING AND LEARNING METHODS

Weekly Lecture content
Exegetical activities
Recommended readings
Essay Development activities
Foundational knowledge quizzes
Peer assessments

## ASSESSMENT METHODS

### Foundational knowledge quizzes

100 Multiple Choice Questions. The quizzes help you consolidate your learning of the unit content. You must complete all quizzes and achieve an overall score above 90% to pass the unit. You are allowed unlimited attempts but must complete the quizzes satisfactorily before the end of the final assessment week. These quizzes do not contribute marks towards your final grade in the unit.

LO 1-4

### New Testament exposition activities

Four New Testament exposition activities with tutor and peer assessment. (250-500 words each)

**Weighting: 40%**

LO 2-3

### Thematic assignment – 60%

Involves two development activities, 250 words each (10% each). Aim: the first activity helps you take what you have been reading and begin to organise it around your chosen essay question. The second activity helps you to produce an outline of your essay. Essay 1,500 words (40%). Total: 2,000 words (60%).

**Weighting: 60%**

LO 2-4

**Note for students:** Please refer to the [DBT Handbook](#) for College requirements on assessments, including presentation, correct referencing of sources, word limits and late submission.

## PROGRESSION

### Successful completion of this unit requires:

- |    |   |
|----|---|
| 1. | An overall result of 50% or better  |
| 2. | 50% or better in the final essay submission                                   |
| 3. | Completing the Foundational Knowledge Quizzes with an overall score above 90% |

**RECOMMENDED READING**

Reading that will assist the student to achieve the unit learning outcomes

Author(s)	Title and Publisher	Pages	# of Pages
D. A. Carson and D. J. Moo	"Mark." Chapter 4 in <i>An Introduction to the New Testament</i> . 2nd ed. Grand Rapids: Zondervan, 2005.	169-197	29
E. Ferguson	<i>Backgrounds of Early Christianity</i> . 3rd ed. Grand Rapids: Eerdmans, 2003.	1-47, 66-82	64
P. Barnett	"Jesus of Nazareth (c. 29-33)." Chapter 8 in <i>Jesus and the Rise of Early Christianity</i> . Downers Grove: IVP, 1999.	154-179	26
G. P. Anderson	"Parables." In <i>Dictionary of Jesus and the Gospels</i> . Edited by Joel B. Green, Jeannine K. Brown, and Nicholas Perrin. 2nd ed. Downers Grove: IVP, 2013., 651-63.	651-663 – each page is two columns so count is doubled	26
P. G. Bolt	"The Spirit in the Synoptic Gospels: The Equipment of the Servant." In <i>Spirit of the Living God Part One</i> . Explorations 5. Homebush West: Lancer, 1991.	45-75	31
D. A. De Silva	"Honor and Shame." In C.A. Evans & S.E. Porter (eds.), <i>Dictionary of New Testament Background</i> . Downers Grove: IVP, 2000.	518-522 – each page is two columns so count is doubled	10
P. G. Bolt	<i>The Cross from a Distance: Atonement in Mark's Gospel</i> . NSBT 13. Leicester: IVP, 2004.	All	173
<b>Total recommended reading</b>			<b>359 pp</b>

**REFERENCE BIBLIOGRAPHY**

Describes the scope of the unit, not required reading

Author(s)	Title and Publisher
Baird, W.	<i>History of New Testament Research</i> . 3 Vols. Minneapolis: Fortress Press, 1992-2013.
Barnett, P.	<i>The Truth About Jesus. The Challenge of the Evidence</i> . South Sydney: Aquila Press, 1991.
Barnett, P.	<i>The Servant King: Reading Mark Today</i> . South Sydney: Aquila Press, 1991.
Barnett, P.	<i>Finding the Historical Christ</i> . Grand Rapids, Mich.: Eerdmans, 2008.
Bockmuehl, M.	<i>This Jesus: Martyr, Lord, Messiah</i> . Edinburgh: T&T Clark, 1999.
Bolt, P.G.	'Mark', in <i>The Face of New Testament Studies</i> . Edited by S. McKnight and G.R. Osborne. Grand Rapids: Baker, 2004.
Carson, D.A., D.J. Moo and L.L. Morris.	<i>An Introduction to the New Testament</i> . Grand Rapids: Zondervan, 1992
Charlesworth, J.	<i>The Historical Jesus. An Essential Guide</i> . Nashville: Abingdon Press, 2008.
Edwards, J.R.	<i>The Gospel According to Mark</i> . PNTC. Grand Rapids: Eerdmans, 2002.
Evans, C.A. & S.E. Porter (eds).	<i>Dictionary of New Testament Background</i> . Downers Grove, Ill.: IVP, 2000.

Margeurat, D. & Y. Bourquion	<i>How to read Bible Stories. An Introduction to Narrative Criticism.</i> London: SCM, 1999.
Rhoads, D. <i>et al</i>	<i>Mark as Story: An Introduction to the Narrative of a Gospel.</i> Minneapolis: Fortress Press, 2012 (3 <sup>rd</sup> edition)
Wright, N.T.	<i>Who was Jesus?</i> London: SPCK, 1992.