

CMD01 ENGAGING WITH ISLAM (DIPBT)

Lecturer(s)	Simon Gillham Simon.Gillham@moore.edu.au
Qualifications to teach	AQF Level 7 or higher
Status	Elective
Co/pre-requisites	None

WORKLOAD	TOTAL
Credit points	4
Duration	2 Terms
Teaching Hours (13 weeks)	26
Foundational knowledge quizzes	5
Structured reflection preparation and writing	30
Unit Reading	20
Travel and guided conversations	15
Total commitment hours	96

GENERAL AIM:

The unit contributes to the DipBT course by demonstrating how the biblical and theological core elements might be harnessed in engaging with people from an Islamic background with the gospel of the Lord Jesus. It focuses on providing the historical, theological and cultural background necessary to understand and engage with people from an Islamic background.

The purpose of this unit is to move beyond theory and abstraction, and to give students a guided experience of engaging in personal, evangelistic ministry.

LEARNING OUTCOMES

At the end of this unit, students should be able to:		Graduate Capabilities
1.	Describe the major historical, theological and cultural elements of Islam	GC 2
2.	Engage in a contextually appropriate evangelistic conversation with a person from an Islamic background	GC 3,5,6,7

CONTENT

1.	Unpacking attitudes to Muslims
2.	Islamic History
3.	Muslim Belief & Practice
4.	Interacting with Muslim Culture
5.	Facing the theological challenges of Islam
6.	Presenting the gospel to Muslims

TEACHING AND LEARNING METHODS

Online lectures – video and written content
Set Readings
Experiential engagement with Islamic context
Guided conversations with a person from a Muslim background
Structured reflection

ASSESSMENT METHODS

Foundational knowledge quizzes 100 multiple choice questions paced throughout the course – 15%	LO 1
Interactive class forums Each student responds to the questions posed in the forum discussions and offers feedback to one other student’s response. Participation mark – 15% 3 X 250 words	LO 1, 2
Structured reflection on a series of conversations with a Muslim 2,250 words – 70%	LO 2

Note for students

Please refer to the Student Handbook §4 for College Requirements on assessments, including presentation, correct referencing of sources, word limits and late submission.

Any research involving human subjects must be approved by the College’s Human Research Ethics Committee (HREC) before any research or contact with research subjects commences. The HREC procedures are outlined on the LSS and explained in the Student Handbook §7.

PROGRESSION**Successful completion of this unit requires:**

1.	An overall result equal to or greater than 50%
2.	50% or better in the structured reflection
3.	Student must score 100% in Foundational Knowledge Quizzes

SET READING

Reading that will be specifically examined, e.g. by means of quizzes, book reviews or focused exam questions.

Author(s)	Title and Publisher	Pages	# of Pages
Total set reading			pp

RECOMMENDED READING

Reading to assist the student to achieve the unit learning outcomes

Author(s)	Title and Publisher	Pages	# of Pages
Chapman, Colin	<i>Cross and Crescent: Responding to the Challenge of Islam</i> Second edition, revised. Downers Grove: IVP, 2012.	All	400 pp
Total recommended reading			400 pp

Appropriate portions of recommended readings, while not specifically examined will contribute to improved results in all aspects of the assessments of this unit.

REFERENCE BIBLIOGRAPHY

Describes the scope of the unit, not required reading

Author(s)	Title and Publisher
THE QUR'AN	
	Translations of the Qur'an by Abdel Haleem, Dawood, Yusuf Ali, Pickthall Muhsin Khan and Taqi-ud-Din Al-Hilali, and Arberry. Available online available at quran.com or www.altafsir.com
INTRODUCTION TO AUSTRALIAN MUSLIMS	
Saeed, Abdullah	<i>Islam in Australia</i> . Sydney: Allen and Unwin, 2003
INTRODUCTION TO ISLAM BY CHRISTIANS	
Dickson, John	<i>Spectators Guide to World Religions</i> . Sydney: Blue Bottle Books, 2005.
Moucarry, Chawkat	<i>The Prophet and the Messiah: An Arab Christian's Perspective on Islam and Christianity</i> . Downers Grove: IVP, 2001.
Rippen, Andrew	<i>Muslims: Their Religious Beliefs and Practices</i> , 4th Ed., Routledge, 2011
BASIC GUIDES TO SHARING WITH MUSLIMS	
Azumah, John	<i>Let Your Light Shine</i> . Sydney: Horizons, 2002.
Azumah, John	<i>Light on Islam: What non-Muslims need to know about Islam</i> . Sydney: Horizons, 2003.
Dennett, Bill	<i>Sharing God's Love with Muslims: Effective Guidelines for Christians</i> . Adelaide: SPCK, 2004.
Musk, Bill	<i>The Unseen Face of Islam: Sharing the Gospel with Ordinary Muslims at Street Level</i> . Rev ed. London: Monarch Books, 2003.
Shumack, Richard	<i>Witnessing to Western Muslims</i> . London: Latimer Trust, 2011.
Shumack, Richard	<i>The Wisdom of Islam and the Foolishness of the Cross</i> . Sydney: Island View, 2014.
ON THE HISTORY OF ISLAM	
Grieve, Paul.	<i>A Brief Guide to Islam: History, Faith and Politics: The Complete Introduction</i> . New York: Carrol and Graf, 2006.
Ruthven, Malise	<i>Islam in the World</i> , 3rd. ed. London: Granta Books, 2006.