

CMD02 MAKING DISCIPLES (DIPBT)

Lecturer(s)	Simon Gillham Simon.gillham@moore.edu.au
Qualifications to teach	AQF Level 7 or higher
Status	Elective
Co/pre-requisites	None

WORKLOAD	TOTAL
Credit points	4
Duration	2 Terms
Teaching Hours (13 weeks)	26
Foundational knowledge quizzes	5
Participation in forums	10
Assessment preparation and writing	30
Unit Reading	25
Total commitment hours	96

GENERAL AIM:

The unit contributes to the DipBT course by drawing on biblical and theological knowledge to form convictions, skills and habits with regards to making disciples of the Lord Jesus with an understanding of the ministry setting in which you function. The purpose of this unit is to grow students in theological understanding and practical skills necessary for disciple-making disciples to maturely respond to Jesus' Great Commission, within the context of effective church/ministry structures.

LEARNING OUTCOMES

At the end of this unit, students should be able to:		Graduate Capabilities
1.	Explain the importance of both growing as a disciple and growing other disciples in response to the gospel of Jesus Christ	GC 2,4
2.	Explain how and why it is that disciples grow, and identify strategic ways in which discipling can be fruitfully undertaken	GC 2
3.	Identify their own role and opportunities in making disciples within their own relational and church contexts	GC 3, 4

CONTENT

1.	INTRO: Disciples and the Great Commission
DISCIPLESHIP CONVICTIONS	
2.	Why make Disciples?
3.	What is a Disciple?
4.	How are Disciples made? (Part 1)
5.	How are Disciples made? (Part 2)
6.	Who Makes Disciples?
7.	Where to make Disciples?
MOVING PEOPLE TO THE RIGHT	
8.	Disciplemaking Disciples
9.	Engaging for discipleship
10.	Evangelising to make disciples
11.	Establishing Disciples
12.	Equipping Disciples
13.	CONCLUSION: Making Disciples

TEACHING AND LEARNING METHODS

Online lectures – video and written content
Set Readings
Audio/Visual resources

ASSESSMENT METHODS

Foundational knowledge quizzes 100 multiple choice questions paced throughout the course – 15%	LO 1
Interactive class forums Each student responds to the questions posed in the forum discussions and offers feedback to one other student's response. Participation mark – 15% 3 X 200 words	LO 1, 2
Reflection 1 Reflecting on lectures 1- 6, what have you learnt about disciple-making? Consider both the content and the significance of the 5 convictions and how these things affirm and/or contrast with what you thought before this course. 1,000 words – 30%	LO 1, 2
Reflection 2 Reflecting on lectures 7-13, what have you learnt about your role as a disciplemaker? After some brief general reflections, provide specific examples of how you will undertake to Engage, Evangelise, Establish and Equip disciples in new or refreshed ways as a result of what you have learnt. 1,400 words – 40%	LO 2, 3

Note for students

Please refer to the Student Handbook §4 for College Requirements on assessments, including presentation, correct referencing of sources, word limits and late submission.

Any research involving human subjects must be approved by the College's Human Research Ethics Committee (HREC) before any research or contact with research subjects commences. The HREC procedures are outlined on the LSS and explained in the Student Handbook §7.

PROGRESSION

Successful completion of this unit requires:

1.	An overall result equal to or greater than 50%
2.	50% or better in Reflection 2
3.	Student must score 100% in Foundational Knowledge Quizzes

SET READING

Reading that will be specifically examined, e.g. by means of quizzes, book reviews or focused exam questions.

Author(s)	Title and Publisher	Pages	# of Pages
C. Marshall & T. Payne	The Trellis & The Vine (Matthias Media, 2009)	1-168	168
Total set reading			168

RECOMMENDED READING

Reading to assist the student to achieve the unit learning outcomes

Author(s)	Title and Publisher	Pages	# of Pages
P. Bolt	Mission Minded (Matthias Media, 1992)	5-73	68
D. Helm	One-to-One Bible Reading (Matthias Media, 2012)	5-71	66
J.I. Packer	Evangelism & the Sovereignty of God (IVP, 2012)	41-91	50
Various	The One Thing Podcast (Geneva Push)	Episodes 3, 35, 96	45mins

Total recommended reading	184 + 45 mins
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Appropriate portions of recommended readings, while not specifically examined will contribute to improved results in all aspects of the assessments of this unit.

REFERENCE BIBLIOGRAPHY

Describes the scope of the unit, not required reading

Author(s)	Title and Publisher
A. Davis	An Infinite Journey: Growing Toward Christlikeness (Ambassador International, 2013)
E & R Hibbert	Walking Together on the Jesus Road: Intercultural Discipling (William Carey, 2018)
C. Marshall	Making Disciples (Matthias Media, 2018)
C. Marshall & T. Payne	The Vine Project (Matthias Media, 2016)
J.M. Stiles	Marks of the Messenger (IVP, 2010)