

CTD01 CHURCH HISTORY 1

Lecturer(s)	Dr. Mark Earngey mark.earngey@moore.edu.au
Qualifications to teach	AQF Level 8 or above
Status	Core
Co/pre-requisites	None

WORKLOAD	TOTAL
Credit points	4
Duration	2 Terms
Weekly Lecture Content	22
Thematic Assignment (TA) preparation and writing	16
TA Development activities	9
Set Reading	39
Primary Document discussion forums	8
Foundational Knowledge Quizzes	2
Total commitment hours	96

GENERAL AIM:

The unit explores the origins and development of the orthodox and catholic tradition through historical study of the early church (70-451AD) and briefly surveys Christian developments through the middle ages. It traces the history of Christianity beyond the period studied in New Testament 1. It will assist the graduate in, developing an appreciation of primary sources, knowledge of the key developments of the period, capacity for historical research, and a greater self-understanding within the Catholic tradition.

The purpose of this unit is to enable students to engage with the orthodox, catholic tradition in an informed and self-critical manner, evaluating against the norm of biblical revelation.

LEARNING OUTCOMES

At the end of this unit, students should be able to:		Graduate Attributes
1.	Identify and understand the historiographical issues related to the study of the growth of the Christian movement, emergence of orthodoxy through controversy, and resolution of its central beliefs	GA [1, 2]
2.	Read primary and secondary documents critically	GA [1]
3.	Identify the social, political and theological forces shaping the nature of early Christian teaching, evangelism and apologetics	GA [1, 2]
4.	Discern the diversity of Christian traditions, and appreciate what it means to be a Christian in the orthodox, catholic tradition	GA [2, 3]

CONTENT

1.	STUDYING EARLY CHURCH HISTORY The nature of history Ecclesiastical histories Approaches to history
2.	TO ALL THE NATIONS (AD 70-200) Parting of the ways Apostolic Fathers Early persecution Deviations from the truth The Apologists Irenaeus and Tertullian
3.	SEEKING A PLACE IN THE WORLD (AD 200-313) Faith and philosophy The Alexandrian 'school' The Monarchian controversies Periods of persecution The problems of the lapsed and rebaptism

4.	CHRISTIANIZING THE EMPIRE (AD 313-451) The Arian dispute Constantine Athanasius and the Nicene faith Emperor Julian Cappadocian fathers Jerome and John Chrysostom Monasticism Augustine and the Donatists Augustine and Pelagius Alternative 'Christs' on the eve of Chalcedon The Chalcedonian definition
5.	INTRODUCTION TO MIDDLE AGES (AD 451-1500) The Demise of the West The Rise of the Papacy The Christianisation of Europe

	<p>The Holy Roman Empire The Great Schism The Rise of Islam The Crusades</p>
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TEACHING AND LEARNING METHODS
Weekly Lecture Content
<p>Online forums discussing primary documents Each student is expected to read the prescribed document and participate in a discussion of the main ideas</p>
<p>Set/recommended reading These readings will reinforce and greatly enhance the material provided in class.</p>
Thematic Assignment development workshops
Foundational knowledge quizzes
Peer assessments in workshops

ASSESSMENT METHODS**Primary Document discussion forums**

Each student reads the set document, makes a statement based on their reflections on the document and presents the class with a question for discussion.

Participation mark (2x125 words) – 10%

LO 1,2,4

Foundational Knowledge Quizzes

100 MCQs – 15%

LO 1-4

Thematic Assignment

3,000 words, 75%

Development activities – 15% (1, 000 words in total)

Essay – 60% (2,000 words)

LO 1-4

Note for students

Please refer to the Student Handbook §4 for College Requirements on assessments, including presentation, correct referencing of sources, word limits and late submission.

PROGRESSION**Successful completion of this unit requires:**

1.	An overall result equal to or greater than 50%
2.	50% or better in the essay
3.	Completion of all 20 questions in each quiz and a result of 100% for the quizzes

SET READING

Reading that will assist the student to achieve the unit learning outcomes

Author(s)	Title and Publisher	Pages	# of Pages
Davidson, I. J.	<i>The Birth of the Church: From Jesus to Constantine AD 30-312</i> . Oxford: Monarch, 2004.	131-270 317-350	177 pp
Davidson, I. J.	<i>A Public Faith: From Constantine to the Medieval World AD 312-600</i> . Oxford: Monarch, 2005.	11-246	235 pp
Total recommended reading			412 pp

REFERENCE BIBLIOGRAPHY

Describes the scope of the unit, not required reading

Author(s)	Title and Publisher
Bradley, J. E. and R. A. Muller	<i>Church History: An Introduction to Research, Reference Works and Methods</i> . Grand Rapids: Eerdmans, 1995.
Cross, F. L. and E. A. Livingstone	<i>The Oxford Dictionary of the Christian Church</i> . 3rd ed. rev.; Oxford: Oxford University Press, 2005.
Di Berardino, A.	<i>Encyclopedia of the Early Church</i> . Cambridge: James Clarke, 1992.
Esler, P. F.	<i>The Early Christian World</i> . 2 vols. London: Routledge, 2000.
Ferguson, E.	<i>Encyclopaedia of Early Christianity</i> . 2nd ed. New York: Garland, 1998.
Grant, R. M.	<i>Augustus to Constantine: The Rise and Triumph of Christianity in the Roman World</i> . Louisville, Ky.: Westminster John Knox Press, 2004.
Hall, S. G.	<i>Doctrine and Practice in the Early Church</i> . 2nd ed. London: SPCK, 2005.
Hazlett, I.	<i>Early Christianity: Origins and Evolution to A.D. 600</i> . Nashville: Abingdon, 1991.
Hinson, E. G.	<i>The Early Church: Origins to the Dawn of the Middle Ages</i> . Nashville: Abingdon, 1996.
Judge, E. A.	'Paul Barnett and New Testament History', in <i>New Documents Illustrating Early Christianity</i> Vol. 9. Edited by S. R. Llewelyn. Ryde: Macquarie University AHDRC, 2002, ix – xii.
Young, F., L. Ayres, and A. Louth	<i>The Cambridge History of Early Christian Literature</i> . Cambridge: Cambridge University Press, 2004.
	www.ccel.org
	www.earlychristianwritings.com
	www.newadvent.org/fathers