

## CTD02 THE WRITTEN WORD OF GOD

<b>Lecturer(s)</b>	Dr Mark D. Thompson <a href="mailto:Mark.Thompson@moore.edu.au">Mark.Thompson@moore.edu.au</a>
<b>Qualifications to teach</b>	AQF Level 6 or above
<b>Status</b>	Elective
<b>Co/pre-requisites</b>	None

WORKLOAD	TOTAL
Credit points	6
Duration	1 semester
Weekly Lecture Content	26
Essay Development Workshops	20
Essay Preparation and Writing	40
Recommended Reading	13
Primary Document Discussion Forums	32
Foundational Knowledge Quizzes	7
Further reading and reflection	12
<b>Total commitment hours</b>	<b>150</b>

### GENERAL AIM:

The unit contributes to the DBT course by deepening the student's understanding of the Bible as God's powerful and personal address to his people. It focuses on providing the students with the resources to articulate the authoritative, inspired and unified nature of the Bible.

The purpose of this unit is to give students confidence in the Bible as the primary source of knowledge of the God and Father of our Lord Jesus Christ and to equip them to answer various contemporary critical attitudes towards the Bible as the written word of God.

## LEARNING OUTCOMES

At the end of this unit, students should be able to:		Graduate Attributes
1.	Describe the Bible as the written word of God	GA 3, 7, 9
2.	Articulate key theological concepts	GA 3, 7, 8
3.	Respond to Modern criticisms of the Bible as Holy Scripture	GA 5, 6, 7

## CONTENT

1.	Modern criticisms of the Bible
2.	The Christian God as a communicator
3.	Christ the Word and the Bible
4.	The Spirit as the medium of word of God
5.	A biblical theology of the word of God
6.	Biblical Inspiration
7.	The unity of Scripture
8.	The clarity of Scripture
9.	The truthfulness of Scripture
10.	The sufficiency of Scripture
11.	The authority of Scripture
12.	The use of Scripture
13.	Sola Scriptura today

## TEACHING AND LEARNING METHODS

Weekly Lecture content
Discussion forums
Recommended readings
Essay Development activities
Foundational knowledge quizzes
Peer assessments

## ASSESSMENT METHODS

### Foundational knowledge quizzes

100 Multiple Choice Questions. The quizzes help you consolidate your learning of the unit content. You must complete all quizzes and achieve an overall score above 90% to pass the unit. You are allowed unlimited attempts but must complete the quizzes satisfactorily before the end of the final assessment week. These quizzes do not contribute marks towards your final grade in the unit.

LO 1, 2

### Two Primary Document forums

Each student reads two set documents (approx. 20pp each) and, 1) produces a summary of the argument of each document (500 words each), and 2) presents the class with a discussion question for each document, and 3) offers an answer to each question presented (100 words each).

**Weighting: 15%**

LO 1,2

### Thematic Assignment

Development Activity 1: Essay Reading Workshop 500 words (7.5%); Development Activity 2: Essay Reasoning workshop 500 words (7.5%); Essay (Final submission) 2,000 words – 70%.

**Weighting: 85%**

LO 1,2, 3

**Note for students:** Please refer to the [DBT Handbook](#) for College requirements on assessments, including presentation, correct referencing of sources, word limits and late submission.

## PROGRESSION

### Successful completion of this unit requires:

1.	An overall result of 50% or better
2.	50% or better in the final essay submission
3.	Completing the Foundational Knowledge Quizzes with an overall score above 90%

**RECOMMENDED READING**

Reading that will assist the student to achieve the unit learning outcomes

Author(s)	Title and Publisher	Pages	# of Pages
DeYoung, K	Taking God at His Word: Why the Bible is worth knowing, trusting and loving. Nottingham: IVP, 2014	43-55, 57-70, 71-83, 95-110, 119-137, 139-151	95
Ovey, Michael Strange, Daniel	Confident: Why we can trust the Bible, Ross-shire, UK:CFP, 2015.	15-24,25-39, 41-61, 63-37, 69-82, 83-105, 107-117,	96
<b>Total recommended reading</b>			<b>191 pp</b>

**REFERENCE BIBLIOGRAPHY**

Describes the scope of the unit, not required reading

Author(s)	Title and Publisher
Adam, P	<i>Written For Us: Receiving God's Words in the Bible.</i> Nottingham: IVP, 2008
Carson, D. A.	<i>The Enduring Authority of the Christian Scriptures,</i> Grand Rapids: Eerdmans, 2016.
Gaffin, R. B.	'Speech and the Image of God: Biblical Reflections on Language and its Uses' in <i>The Pattern of Sound Doctrine,</i> Vandrunen (ed) Philadelphia, PA: P&R Publishing, 2004.
Jensen, P.F	<i>The Revelation of God,</i> CCTh Gerald Bray (ed), Leicester, UK:IVP, 2002
Packer, J. I.	<i>"Fundamentalism" and the Word of God.</i> London: IVP, 1958
Strange, D & Ovey, M	<i>Confident: Why We Can Trust the Bible</i> Ross-shire, UK: Christian Focus, 2015.
Thompson, M. D	'Too big for Words? The Transcendence of God and Finite Human Speech,' <i>Latimer Studies</i> 63, (2006)
Thompson, M. D.	<i>A Clear and Present Word,</i> NSBT, Downers Grove, Ill.: 2006.
Vanhoozer, Kevin J.	'The Inerrancy of Scripture,' <i>Latimer Comment</i> 65 Oxford: Latimer House, 1997.
Ward, T	<i>Words of Life: Scripture as the Living and Active Word of God,</i> Grand Rapids, Ill: IVP Academic, 2008
Warfield, B. B.	<i>The Inspiration and Authority of the Bible.</i> 2 <sup>nd</sup> ed. Phillipsburg, PA: Presbyterian and Reformed, 1980.
Wenham, J.W	<i>Christ and the Bible.</i> Grand Rapids: Baker, 1984