

## CTD02 THE WRITTEN WORD OF GOD (DIPBT)

<b>Lecturer(s)</b>	<b>Dr Mark D. Thompson</b> <a href="mailto:Mark.Thompson@moore.edu.au">Mark.Thompson@moore.edu.au</a>
<b>Qualifications to teach</b>	AQF Level 7 or higher
<b>Status</b>	Elective
<b>Co/pre-requisites</b>	None

WORKLOAD	TOTAL
Credit points	4
Duration	2 Terms
Teaching Hours (13 weeks)	26
Foundational knowledge quizzes	7
Thematic Assignment (TA) preparation and writing	24
TA Development Workshops	15
Set Reading	13
Primary Document discussion forums	8
<b>Total commitment hours</b>	<b>93</b>

### GENERAL AIM:

The unit contributes to the DipBT course by deepening the student's understanding of the Bible as God's powerful and personal address to his people. It focuses on providing the students with the resources to articulate the authoritative, inspired and unified nature of the Bible.

The purpose of this unit is to give students confidence in the Bible as the primary source of knowledge of the God and Father of our Lord Jesus Christ and to equip them to answer various contemporary critical attitudes towards the Bible as the written word of God.

## LEARNING OUTCOMES

At the end of this unit, students should be able to:		Graduate Attributes
1.	Describe the Bible as the written word of God	GA 3, 7, 9
2.	Articulate key theological concepts	GA 3, 7, 8
3.	Respond to Modern criticisms of the Bible as Holy Scripture	GA 5, 6, 7

## CONTENT

1.	Modern criticisms of the Bible
2.	The Christian God as a communicator
3.	Christ the Word and the Bible
4.	The Spirit as the medium of word of God
5.	A biblical theology of the word of God
6.	Biblical Inspiration
7.	The unity of Scripture
8.	The clarity of Scripture
9.	The truthfulness of Scripture
10.	The sufficiency of Scripture
11.	The authority of Scripture
12.	The use of Scripture
13.	Sola Scriptura today

## TEACHING AND LEARNING METHODS

Online lectures – video and written content
Set Readings
Essay Scaffolding workshops
Foundational knowledge quizzes
Discussion forums
Peer assessments

**ASSESSMENT METHODS**

<b>Foundational knowledge quizzes</b> 100 multiple choice questions paced throughout the course – <b>25%</b>	LO 1, 2
<b>Primary document forums</b> Each student reads the set document, makes a statement based on their reflections on the document, presents the class with a question for discussion and offers an answer to a question(s) presented. <b>Participation mark (2x125 words) – 10%</b>	LO 1,2
<b>Thematic Assignment</b> Development Activity 1: Essay Reading Workshop <b>500 words – 7.5%</b> Development Activity 2: Essay Reasoning workshop <b>500 words – 7.5%</b> Essay (Final submission) <b>2,000 words – 50%</b>	LO 1,2, 3

**Note for students**

*Please refer to the Student Handbook §4 for College Requirements on assessments, including presentation, correct referencing of sources, word limits and late submission.*

**PROGRESSION****Successful completion of this unit requires:**

1.	Student must score 100% in FKQ
2.	50% or better in essay

**SET READING**

Reading to assist the student to achieve the unit learning outcomes

Author(s)	Title and Publisher	Pages	# of Pages
DeYoung, K	Taking God at His Word: Why the Bible is worth knowing, trusting and loving. Nottingham: IVP, 2014	43-55, 57-70, 71-83, 95-110, 119-137, 139-151	95
Ovey, Michael Strange, Daniel	Confident: Why we can trust the Bible, Ross-shire, UK:CFP, 2015.	15-24,25-39, 41-61, 63-37, 69-82, 83-105, 107-117,	96

**Total set reading****191 pp****REFERENCE BIBLIOGRAPHY**

Describes the scope of the unit, not required reading

Author(s)	Title and Publisher
Adam, P	<i>Written For Us: Receiving God's Words in the Bible</i> . Nottingham: IVP, 2008
Carson, D. A.	<i>The Enduring Authority of the Christian Scriptures</i> , Grand Rapids: Eerdmans, 2016.
Gaffin, R. B.	'Speech and the Image of God: Biblical Reflections on Language and its Uses' in <i>The Pattern of Sound Doctrine</i> , Vandrunen (ed) Philadelphia, PA: P&R Publishing, 2004.
Jensen, P.F	<i>The Revelation of God</i> , CCTh Gerald Bray (ed), Leicester, UK:IVP, 2002
Packer, J. I.	<i>"Fundamentalism" and the Word of God</i> . London: IVP, 1958
Strange, D & Ovey, M	<i>Confident: Why We Can Trust the Bible</i> Ross-shire, UK: Christian Focus, 2015.
Thompson, M. D	'Too big for Words? The Transcendence of God and Finite Human Speech,' <i>Latimer Studies</i> 63, (2006)
Thompson, M. D.	A Clear and Present Word, NSBT, Downers Grove, Ill.: 2006.
Vanhoozer, Kevin J.	'The Inerrancy of Scripture,' <i>Latimer Comment</i> 65 Oxford: Latimer House, 1997.
Ward, T	<i>Words of Life: Scripture as the Living and Active Word of God</i> , Grand Rapids, Ill: IVP Academic, 2008
Warfield, B. B.	<i>The Inspiration and Authority of the Bible</i> . 2 <sup>nd</sup> ed. Phillipsburg, PA: Presbyterian and Reformed, 1980.
Wenham, J.W	<i>Christ and the Bible</i> . Grand Rapids: Baker, 1984