

CTD03 THE CROSS OF CHRIST (DIPBT)

Lecturer(s)	Dr David Höhne David.hohne@moore.edu.au
Qualifications to teach	AQF Level 7 or higher
Status	Elective
Co/pre-requisites	None

WORKLOAD	TOTAL
Credit points	4
Duration	2 Terms
Teaching Hours (13 weeks)	26
Foundational knowledge quizzes	7
Thematic Assignment (TA) preparation and writing	24
TA Development Workshops	15
Set Reading	16
Primary Document discussion forums	8
Total commitment hours	96

GENERAL AIM:

The unit contributes to the DBT course by deepening the student's understanding of the work of Christ at the cross for salvation. It focuses on providing the students with the resources to articulate the penal and substitutionary nature of Christ's atoning work according to the teaching of Scripture.

The purpose of this unit is to give students confidence in the articulating the Biblical testimony to Christ's gracious sacrifice for sin and to equip them to answer various contemporary critical attitudes towards the theological significance of Christ's saving work.

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LEARNING OUTCOMES		
At the end of this unit, students should be able to:		Graduate Attributes
1.	Identify the Biblical reasons for placing the cross of Christ at the heart of the Christian faith.	GA [3, 7]
2.	Articulate the penal and substitutionary nature of Christ's atoning work	GA [3, 7]
3.	Understand the theological and historical issues surrounding the death of Jesus Christ for sin.	GA [5, 6]

CONTENT	
1.	The centrality of the cross
2.	Grounding the cross in the character of the triune God
3.	The background to the cross in the pervasive reality of human sin
4.	The Old Testament preparation for God's great act of salvation
5.	The Person of the Saviour
6.	The Importance of Jesus' life and teaching for our salvation
7.	The historical particularities of the crucifixion
8.	The many biblical images to help us understand the cross
9.	Penal substitution as the critical centre
10.	The only saviour of all humankind and the Redeemer of his people
11.	The triumph of the cross
12.	The unbreakable link between the cross and the resurrection
13.	The cross at the end and in the interim

TEACHING AND LEARNING METHODS	
Online lectures – video and written content	
Set Readings	
Essay Scaffolding workshops	
Foundational knowledge quizzes	
Discussion forums	
Peer assessments	

ASSESSMENT METHODS		
Foundational knowledge quizzes 100 multiple choice questions paced throughout the course – 25%	LO 1, 2	
Primary document forums Each student reads the set document, makes a statement based on their reflections on the document, presents the class with a question for discussion and offers an answer to a question(s) presented. Participation mark – 10% 2 x 125 words	LO 1,2	
Thematic Assignment Development Activity 1 Workshop 500 words – 7.5% Development Activity 2 workshop 500 words – 7.5% Essay 2,000 words – 50%	LO 1,2, 3	

Note for students

Please refer to the Student Handbook §4 for College Requirements on assessments, including presentation, correct referencing of sources, word limits and late submission.

PROGRESSION	
Successful completion of this unit requires:	
1.	Student must score 100% in FKQ
2.	50% or better in thematic assignment

SET READING Reading to assist the student to achieve the unit learning outcomes			
Author(s)	Title and Publisher	Pages	# of Pages
Stott, John R. W.	The Cross of Christ, London: IVP, 2006.	All	334 pp

Total set reading	334 pp
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REFERENCE BIBLIOGRAPHY Describes the scope of the unit, not required reading		
Author(s)	Title and Publisher	
Alexander, T.D. & Rosner, B.S. (eds.)	New Dictionary of Biblical Theology (Downers Grove: IVP, 2000).	
Bolt, Peter G.	The Cross from a Distance (Downers Grove: IVP, 2004).	
Demarest, Bruce	The Cross and Salvation (Wheaton, III.: Crossway, 1997).	
Cole, Graham	God the Peacemaker (Downers Grove: IVP, 2009).	
Letham, Robert	The Work of Christ (Downers Grove: IVP, 1993)	
Peterson, David (ed.)	Where Wrath and Mercy Meet: Proclaiming the Atonement Today (Milton Keynes: Paternoster, 2001).	
Peterson, Robert A.	Salvation Accomplished by the Son (Wheaton, Ill.: Crossway, 2012).	